

# Charlottesville Catholic School

Friday Newsletter

1st Grade 2/18/2022

## Teacher's Message/Announcements

### Teacher Emails

- Mrs. Milnor - [k.milnor@cvillecatholic.org](mailto:k.milnor@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

### Upcoming Dates:

- **Monday, February 21st**
  - School Closed - Presidents Day
- **Friday, February 25th**
  - Mass - 8:15 (Please wear formal dress uniform)
    - Mass live-stream link: <https://stream.cvillecatholic.org>
- **Wednesday, March 2nd (Ash Wednesday) - No Mass on Friday**
  - Mass - 8:15 (Please wear formal dress uniform)
    - Mass live-stream link: <https://stream.cvillecatholic.org>

## Curriculum

### Math

This week we continued in our measurement unit and focused on time. We discussed the difference between an analog and digital clock and introduced several time-related vocabulary words such as clock, second, minute, hour, hour hand, minute hand, second hand, AM, PM, Noon, and Midnight. We also practiced telling time to the hour. Next week we will continue with time, but shift towards telling time to the half hour. We will review vocabulary from this week while introducing additional terms such as half past and half hour.

### Reading and Language Arts

#### Reading

This week we read the biography, "The Radiant Child," about the life of the artist, Jean Michel Basquiat. We applied the skills of Main Idea and Key Supporting Details to help us identify and discuss why this person was famous and other important information. Next week we will read "The Koala Who Could". We will learn about the central message or the lesson of the story.

#### Grammar

Our focus this week was on Writing Dates (February 18, 2022). We practiced identifying, correcting, and writing dates so that months are capitalized and days and years are separated by a comma. We also reviewed the months of the year and arranged them in the correct order. Next week we will learn about suffix: -ed.

### Word Study/Spelling

Our target spelling patterns this week focused on the short i and long i. We learned 3 ways in which the long i can be represented (**white, might, and why**). We also practiced spelling and writing words with both short i and long i patterns. Additionally, we continued reviewing previously taught spelling patterns and skills as well as practicing with syllable types, syllable division, and sentence dictation. Next week students will receive a new word sort (spelling list).

### Writing

Our writing this week focused on Main Idea and Supporting Details. We identified facts about Jean Michel Basquiat and wrote about his life. We also wrote about artists in general and discussed different types (painters, singers, actors, writers, and creators). There were also several writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

### **Religion**

This week we started our interactive notebook study of the Creation Story. We read the story and completed a KWL chart, we completed a story match and answered comprehension questions. Next week we will finish up our study by completing a true or false activity, a crack the code activity and a creation reflection.

### **Science/ Social Studies**

Animal Unit - Over the next few weeks, we will learn about animal habitats, adaptations, classifying animals, and more.

## **Homework**

**For the week of: 2/22-2/25**

**Math** - 2nd Quarter Week 7 Math Sheet - Complete one activity each night (**M - Th**).

**Reading** - Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. February books = Hearts). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**Word Study/Spelling** - Students should sort their Word Study/Spelling words each night as well as work on 2 activities total of their choosing from the Weekly Spelling Menu (**T - Th**, 10 min./night).

**Religion** - Practice Grace Before Meals Prayer

# Notes From the Classroom

## **Virtual School Days - Thoughts**

If we have additional Virtual School Days, First Grade will continue to use the Google Meet Platform to have our meetings. To help these meetings run smoothly, there are a couple of things that are going to be important for students to keep in mind. We will of course be reiterating these rules/guidelines here at school.

- 1) **Noise** - Please remind your child to remain "muted" until they have been prompted otherwise by their teacher. Students should "raise their hand," just as they would in the classroom, if they would like to share something (red hand icon).
- 2) **Appearance** - Although uniforms will not be required for first graders, it is important that your child presents themselves in a positive manner. Therefore, when they are on camera, they should be ideally sitting at a table/desk or in a chair. They should not be lying in their bed. They should also do their best to avoid anything that may distract the other students on screen (i.e., playing and/or excessive moving around).
- 3) **Typing** - If students need to type or respond to their teacher, they can utilize the chat feature by clicking on the word bubble icon.

As a reminder, we may be doing this again because we have already missed 5 days of school and hope to not add make-up days to the end of our school year. We fully realize that this plan only works if the area does not lose power or internet. If we have virtual school and you cannot access, it will be an excused absence. We will continue to utilize the home materials (Snow Day Packet) as well. First grade will continue to be largely asynchronous, with digital check-ins available throughout the day.

## **Outside for Snack, Lunch, and Recess**

We have really enjoyed the warmer weather this week. However, please be mindful of those colder fronts that may sweep through over the next few months. Perhaps it's not the heavy winter jacket, but since we will continue to go outside for snack, lunch, and recess, some type of long sleeve coat or sweatshirt is still a good idea. Inside the school can sometimes feel a bit chilly as well. And if need be, your child can still bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers.

## **We are still in Winter Dress**

This means we are no longer wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights. Please have your child try on their uniform pants to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

## **Snack (9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. **\*Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.\***

## **Masks and Water Bottles**

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Please make sure that students are bringing a water bottle to school daily. We do not have access to a water fountain and do not have disposable water bottles at school

for the students to have.

## **Specials Schedule**

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

## **CCS School Calendar (December 2021 - June 2022)**

[CCS School Calendar December 2021-June 2022](#)

We have several major CCS events missing from the calendar such as Grandparents and Great Friends Day, Field Day, the Art Show, and our Read-A-Thon. These events must remain fluid due to ongoing COVID 19 restrictions.

### **Dress Uniform**

**Boys** - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

**Girls**- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

### **Blue & Gold Days (Not Every Monday)**

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

### **Monthly Scholastic Book Orders**

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2